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(CiCe Series Volume 5)

Emerging Identities among Young Children: European Issues

edited by: Panayota Papoulia-Tzelepi, Søren Hegstrup and Alistair Ross

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This fascinating study examines young people's understanding across Europe of their relationship between the individual and society: their views on social inclusiveness, tolerance of diversity and exclusion. It looks at ethnicity, social friendships and relationships, and at children's understanding of the issues of citizenship - power, justice, rights and responsibilities - in a number of European nation states.

The book is the fifth in a series on current developments and research. Published in association with CiuCe - the European Union Thematic Network Programme 'Children's Identity and Citizenship in Europe' - the volumes offer reflection, analysis and contextualisation of recent findings, locate these in pedagogic practice, and point to their educational implications.

[This volume is directed at those working with young children – aged one to eight. In the context of greater interculturality and the globalisation of culture, how do they develop ideas of self and other, and of the roles of families and other formal and informal institutions?](#)

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